



Admissions Form Guide

This guide was written by the Milestone Admissions Team to help you with your application to Milestone. Our goal was to provide further explanation of what we are interested in learning in each question of the application form and to give you some useful examples.

We wish you the best of luck with your application and hope to see you at the entrance exam!

Before you begin

Please review all the questions in the Application Form before starting to enter your responses, observing the character count of each question. The system will keep you from inserting responses above the given character count! It is also advised that you work on your answers on a separate draft first for safekeeping (e.g. Word).

Education

Q: What is your grade average in your official transcript from the last school year you completed ('év végi bizonyítvány', normally for Academic Year 2020-2021), excluding the grades for discipline ('magatartás' and 'szorgalom')?

If your school uses a numerical marking scheme different from, the Hungarian standard (1-5) or a non-numerical marking scheme (i.e. poor, average, excellent etc.), please convert it using the following guideline:

$$\frac{\text{Grade average in your School's (non-Hungarian) marking scheme}}{\text{Top mark in your School's (non-Hungarian) marking scheme}} \times 5$$



See two examples below:

Example 1: Numerical marking scheme (e.g. International Baccalaureate - IB)	Example 2: Non-numerical marking scheme (e.g. Österreichische Schule)																					
<p>Marking scheme: 1-7 Top mark: 7 Student's grade average in non-Hungarian marking scheme: 5.7 CALCULATION:</p> $\frac{5.7}{7} \times 5 = 4.07$ <p>Therefore, this student's converted grade average, using the Hungarian standard, is 4.07.</p>	<p>Marking scheme:</p> <table border="1" data-bbox="810 533 1385 851"> <thead> <tr> <th>Judgement</th> <th>Grade Letter</th> <th>Grade Point</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>A</td> <td>6</td> </tr> <tr> <td>Good</td> <td>B</td> <td>5</td> </tr> <tr> <td>Satisfactory</td> <td>C</td> <td>4</td> </tr> <tr> <td>Sufficient</td> <td>D</td> <td>3</td> </tr> <tr> <td>Insufficient</td> <td>E</td> <td>2</td> </tr> <tr> <td>Fail</td> <td>F</td> <td>1</td> </tr> </tbody> </table> <p>Top mark: Grade Letter A, Excellent First calculate the student's grade average in non-Hungarian, numerical marking scheme: 5.7 Then convert the numerical grade average to the Hungarian marking scheme. CALCULATION:</p> $\frac{5.7}{6} \times 5 = 4.75$ <p>Therefore, this student's converted grade average, using the Hungarian standard, is 4.75.</p>	Judgement	Grade Letter	Grade Point	Excellent	A	6	Good	B	5	Satisfactory	C	4	Sufficient	D	3	Insufficient	E	2	Fail	F	1
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Application information

Q: Which programme would you like to apply to? [in Section: Application information]

The best way to identify the programme for you is to first check which programme type suits you the best (Core or Access Programme). If you opt for the Core Programme, then check the year of graduation of each Milestone year group and match it to your year of 'érettségi' (see the list of options coming up when clicking into the relevant box). If you feel you would benefit from a lower year programme, you are welcome to apply for the year group that is below your corresponding school year. In this case, please explain your decision in the relevant field below.

It is important to note here that at the end of the admissions process, you may be offered a place in a programme type or year that is **different** from the one you applied for. For example, students who applied for the Core Programme may be offered a place in the Access Programme instead, or students who applied for a certain year in the Core Programme (e.g.



Senior) may be given a Lower Year Offer (e.g. Junior). In these cases, applicants will always have an opportunity to discuss their offer with a member of the Admissions Team.

Q: Please tell us about three topics and/or issues you became interested in and the ways in which you explored them over the last 2 years. (min 650, max 2000 characters) [in Section: Application information]

If you are applying to the Access Programme or the Core Programme Freshman or Sophomore Year, please choose three of your favourite subjects at secondary school that you would like to learn more about or research topics that you had been working on or would like to work on in the future.

If you are applying to the Core Programme Junior or Senior Year, tell us about ways you have explored these fields outside of the classroom, by, for example, explaining what you have been reading, watching, doing or organising related to these topics.

Here is one example that might illustrate what we are looking for:

"I am fascinated by genetic engineering. In order to learn more about the field, I am taking higher level biology at school with a strong focus on molecular biology and genetics. I am particularly keen on learning about the medical applications of the technology, in curing or treating diseases like sickle cell anaemia, congenital eye conditions or Huntington's".

Q: Please tell us about the fields of study you can see yourself pursuing in the future. (min 350, max 500 characters) [in Section: Application information]

You may be tempted here to talk about a specific occupation or line of work. Keep in mind that many things will likely change in your life by the time you start working. Instead, tell us which issues and topics you would like to learn more about. Explain what university courses you are interested in or that you can see yourself pursuing in the 3 to 5 years following your high school graduation. Also, rather than mentioning many topics that you find interesting, try to choose two or three areas that you would genuinely be happy to study later, at university.

Q: Please describe in detail things that you decide to do in your free time. Include if you are professionally involved with a sport, committed to playing a musical instrument, or any other extracurricular activity that you spend a large amount of your time doing next to your official school activities. (min 450, max 600 characters) [in Section: Motivation and Interests]

Tell us what you do outside of your classes, why you enjoy these activities and how they make you happy. These can be sports, clubs, camps, music, etc. - anything you have not mentioned before and that you are passionate about. We are especially interested in how these activities shape your character and what you gain from them.

Q: Please elaborate on why you are interested in joining Milestone. (min 550, max 700 characters) [in Section: Motivation and Interests]

Tell us what captured your attention about Milestone, what you like in the programme and what you expect Milestone to be about.



MILESTONE

INSTITUTE

Q: What do you hope to gain from the Milestone experience? (min 550, max 700 characters) [in Section: Motivation and Interests]

Make sure to do your research on what to expect from the Milestone experience (e.g. visit our Open Days, read the website). The more you know about the academic programme and Student Life at Milestone, the more convincing and specific response you will be able to provide here. For example, you can tell us which areas of your life you would like to further develop with us and what aspect of the Milestone community will help you with that.

Q: What do you believe you would contribute to the Institute? For example, if you could start a new Society in Milestone, what would it be? Or if you were to design a new Milestone Module, what would it be? (min 550, max 700 characters) [in Section: Motivation and Interests]

Milestone is a community as well as a place of study. You can find a list as well as a description of currently live Milestone Societies and Clubs [here](#). Our Module Catalogue, including a list of our previously taught Modules is available [here](#). What will you bring in that we will all benefit from?

Q: Please tell us about any additional work or volunteering experience you may have. (min 650, max 1 000 characters) [in Section: Motivation and Interests]

For example, tell us if you have been volunteering at a shelter, interning at a company, helping at Bátor Tábör, or helped organise a field trip at your school. How did this build your vision of who you want to become?