Admissions Form Guide

This guide was written by the Milestone Admissions Team to help you with your application to Milestone. Our goal was to provide further explanation of what we are interested in learning in each question of the application form and to give you some useful examples.

We wish you the best of luck with your application and hope to see you at the entrance exam!

Before you begin

Below, we list the questions that require elaborate answers in the Application Form. Please review them before starting to enter your responses.

We collected some useful pieces of advice for you:

1. Mind the character count of each question: the system will keep you from inserting responses above the given character limit!
2. It is advised that you work on your answers on a separate draft first for safekeeping (e.g. Word) before you paste them into the Application Form.
3. Save your work: it is possible to edit the Application Form on multiple occasions if you click the 'Save Form for later' option at the bottom of the screen. If you click on it, you shall receive an email with a link which will allow you to pick up your work where you left off.
4. Share your authentic thoughts! Note that we may run your written responses through a detector if we suspect you may have used AI softwares (e.g. Chat GPT) to formulate your texts, which may result in disqualification from the admissions process. Remember that our aim is to get to know your unique ideas.

01 Education

Question 1: What is your grade average in your official transcript from the last school year you completed ('év végi bizonyítvány', normally for Academic Year 2025-2026), excluding the grades for discipline ('magatartás' and 'szorgalom')?

If your school uses a numerical marking scheme different from, the Hungarian standard (1-5) or a non-numerical marking scheme (i.e. poor, average, excellent etc.), please convert it using the following guideline:

$$\frac{\text{Grade average in your School's (non-Hungarian) marking scheme}}{\text{Top mark in your School's (non-Hungarian) marking scheme}} \times 5$$

See two examples below:

Example 1: Numerical marking scheme (e.g. International Baccalaureate - IB)

Marking scheme: 1-7
Top mark: 7
Student's grade average in non-Hungarian marking scheme: 5.7

CALCULATION:

$$\frac{5.7}{7} \times 5 = 4.07$$

Therefore, this student's converted grade average, using the Hungarian standard, is 4.07.

Example 2: Non-numerical marking scheme (e.g. Österreichische Schule)

Marking scheme:

Judgement	Letter	Point
Excellent	A	6
Good	B	5
Satisfactory	C	4
Sufficient	D	3
Insufficient	E	2
Fail	F	1

Legjobb jegy: A betűjegy, Excellent. Először számítsd ki a diák tanulmányi átlagát a nem magyar, számalapú osztályozási rendszerben: 5.7. Ezután váltsd át a magyar osztályozási rendszerre.

CALCULATION:

$$\frac{5.7}{6} \times 5 = 4.75$$

Therefore, this student's converted grade average, using the Hungarian standard, is 4.75.

02 Application information

In this section, we would like to get to know your subject area interests, your future goals and your general fit to the Milestone student body. We ask eight questions to gain an overall picture of your academic and personal background. These questions may be revisited if you are invited for an Admissions Interview.

Questions related to your studies

Question 1: Which programme would you like to apply to? [in Section: Application information]

The best way to identify the programme for you is to first check which programme type suits you the best (Core or Access Programme). If you opt for the Core Programme, then check the year of graduation of each Milestone year group and match it to your year of 'érettségi' (see the list of options coming up when clicking into the relevant box).

It is important to note here that at the end of the admissions process, you may be offered a place in a programme type or year that is different from the one you applied for. For example, students who applied for the Core Programme may be offered a place in the Access Programme instead. In these cases, applicants will always have an opportunity to discuss their offer with a member of the Admissions Team.

Question 2: Please tell us about three topics and/or issues you became interested in and the ways in which you explored them over the last 2 years. (min 650, max 2000 characters) [in Section: Application information]

If you are applying to the Access Programme or the Core Programme Freshman or Sophomore Year, please choose three of your favourite subjects at secondary school that you would like to learn more about or research topics that you had been working on or would like to work on in the future.

If you are applying to the Core Programme Junior or Senior Year, tell us about ways you have explored these fields outside of the classroom, by, for example, explaining what you have been reading, watching, doing or organising related to these topics.

Here is one example that might illustrate what we are looking for:

"I am fascinated by genetic engineering. In order to learn more about the field, I am taking higher level biology at school with a strong focus on molecular biology and genetics. I am particularly keen on learning about the medical applications of the technology, in curing or treating diseases like sickle cell anaemia, congenital eye conditions or Huntington's".

Question 3: Please tell us about the fields of study you can see yourself pursuing in the future. (min 350, max 500 characters) [in Section: Application information]

You may be tempted here to talk about a specific occupation or line of work. Keep in mind that many things will likely change in your life by the time you start working. Instead, tell us which issues and topics you would like to learn more about. Explain what university courses you are interested in or that you can see yourself pursuing in the 3 to 5 years following your high school graduation. Also, rather than mentioning many topics that you find interesting, try to choose two or three areas that you would genuinely be happy to study later, at university.

03 Essay questions

Essay question 1: Please describe in detail things that you decide to do in your free time. Include if you are professionally involved with a sport, committed to playing a musical instrument, or any other extracurricular activity that you spend a large amount of your time doing next to your official school activities. (min 450, max 600 characters) [in Section: Motivation and Interests]

Tell us what you do outside of your classes, why you enjoy these activities and how they make you happy. These can be sports, clubs, camps, music, etc. - anything you have not mentioned before and that you are passionate about. We are especially interested in how these activities shape your character and what you gain from them.

Essay question 2: Please elaborate on why you are interested in joining Milestone. (min 550, max 700 characters) [in Section: Motivation and Interests]

Tell us what captured your attention about Milestone, what you like in the programme and what you expect Milestone to be about.

Essay question 3: What do you hope to gain from the Milestone experience? (min 550, max 700 characters) [in Section: Motivation and Interests]

Make sure to do your research on what to expect from the Milestone experience (e.g. visit our Open Days, read the website). The more you know about the academic programme and Student Life at Milestone, the more convincing and specific response you will be able to provide here. For example, you can tell us which areas of your life you would like to further develop with us and what aspect of the Milestone community will help you with that.

Essay question 4: What do you believe you would contribute to the Institute? For example, if you could start a new Society in Milestone, what would it be? Or if you were to design a new Milestone Module, what would it be? (min 550, max 700 characters) [in Section: Motivation and Interests]

Milestone is a community as well as a place of study. You can find a list as well as a description of currently live Milestone Societies and Clubs here. Our Module Catalogue, including a list of our previously taught Modules is available here. What will you bring in that we will all benefit from?

Essay question 5: Do you have role models? Who are they and how do they influence your life?

The people we look up to can shape our values and inspire us to achieve great things. Under this question, we are curious who are the people in your life that you admire - whether they be a sport coach, a parent or someone you do not know personally but aspire to.

Scholarship Application

Before deciding to apply for a scholarship, please explore the information available on the various different scholarships that we offer on our website.

There is a detailed guide on the types of documents that are required for a successful Needs-based scholarship application, as well as the deadlines and rules for submission. For the Merit Scholarship, you will find all necessary requirements in the Merit Scholarship Application Form.

Please note that without the required documentation (as well as the additional proofs we may request), the Scholarship Committee cannot evaluate your application.

Further questions?

Should you require further information, please email admissions@msinst.org or call +36 70 432 4191. Working hours are between 10:00-18:00 on weekdays.

GOOD LUCK WITH
YOUR APPLICATION!